## SAMPLE EDUCATIONAL METHODS

important piece of information at a time?

Was the material presented in an organized

How well did the instructor stress the key points?

Did the instructor summarize the information at various points during the presentation?

Did the instructor explain the information clearly

Did the instructor use questioning to spot-check his

Did the instructor encourage active participation

Did the instructor encourage the student who

Did the instructor summarize the entire

instruction or stress important points?

Did the instructor follow the lesson plan?

Did the instructor adhere to the time limit

fashion?

and completely?

(45 - 50 minutes)?

QUESTIONING

by the use of questions?

supplied a wronganswer?

presentation?

For Conducting Educational Scope of Practice Evaluation

Presentation Evaluation Sheet								
Applicant Name:	Evaluator:						Date:	
Each criterion listed below should be evaluate Use the comments beside each criterion to just presentation.					•	•		
RATING SCALE								
3 = Exceeded expectations 2 = Satisfactory presentation/performance 1 = Incomplete 0 = Not performed								
CRITERIA	3	2	1	0	NA	СС	MMENTS	
PREPARATION								
Were equipment and materials all in place and ready?								
Rate the quality of the objectives.								
Rate the quality of the test questions.								
Rate the completeness of the lesson plan.								
PRESENTATION								
Did the instructor introduce him/herself?								
Did the instructor tell the group enough about the lesson to make it interesting yet keep the introduction brief?								
Did the instructor find out what the group knew about the presentation at hand?								
Did the instructor demonstrate and/or present one								

CRITERIA	3	2	1	0	NA	COMMENTS
INSTRUCTIONAL MEDIA						
Did the media have a direct relationship with the topic?						
Did the instructor present the media at an appropriate time for the student to understand its relationship to the subject?						
Did the instructor use the media effectively (proper introduction and summary of videotape, audio tape, etc.)?						
Was the media used with little or no disruption of the presentation (was the media preset, was equipment working properly, etc.)?						
COMMUNICATION						
Did the instructor use positive communication in the verbal presentation (did the instructor avoid making excuses for the topic, apologizing, etc.)?						
Did the instructor speak clearly, distinctly, and with sufficient volume?						
Did the instructor speak at an appropriate pace?						
Did the instructor avoid distracting habits (such as excessive hand gestures or repeating words like "um" or "okay")?						
APPEARANCE						
Did the instructor appear at ease?						
Was the instructor neatly attired?						
OVERALL RATING						
Please give your rating for the presentation as a whole.						

ADDITIONAL COMMENTS/SUGGESTIONS for the PRESENTER:

## **SAMPLE EDUCATIONAL METHODS**

For Conducting Educational Scope of Practice Evaluation

## **Skills Presentation Evaluation Sheet**

Applicant Name:	Evaluator:	Date:
Each criterion listed below should below the comments beside each crite	_	to reasonable expectations of the instructor.
RATING SCALE		

0 = Not performed 3 = Exceeded expectations 2 = Satisfactory presentation/performance 1 = Incomplete

CRITERIA	3	2	1	0	COMMENTS
PREPARATION		1	1	1	
Did the instructor have everything ready (lesson plan, objectives, etc.)?					
PRESENTATION					
Did the instructor introduce him/herself?					
Did the instructor keep the introduction brief, yet interesting?					
Did the instructor demonstrate and/or present one important piece of information at a time?					
Was the material presented in an organized fashion?					
Did the instructor check to make sure that the student learned the material?					
Did the instructor respond to the learners' questions appropriately?					
Did the instructor adhere to the time limit?					
SKILLS					
Did the instructor point out each step required to complete the skill?					
Did the instructor correctly perform the skill?					
Did the instructor give directions while the learner performed the skill?					
Did the instructor correct errors properly?					
COMMUNICATION					
Did the instructor speak clearly, distinctly, and with sufficient volume?					
Did the instructor speak at an appropriate pace?					
Did the instructor avoid distracting habits (such as excessive hand gestures or words like "um" or "okay")?					
Did the instructor maintain adequate eye contact with the group?					
OVERALL RATING					
Give an overall rating for the presentation.					

ADDITIONAL COMMENTS/SUGGESTIONS for the PRESENTER: