



TECHNICAL SCOPE OF PRACTICE EVALUATION

As defined by 10A NCAC 13P .0502(a)(3), applicant for an initial EMS credential or reinstatement of a lapsed credential shall complete a technical scope of practice (TSOP) performance evaluation that **uses performance measures based on the cognitive, psychomotor, and affective educational objectives set forth in Rule .0501(b)**. The TSOP shall be consistent with their level of application, conducted by a Level I or Level II EMS Instructor credentialed at or above the level of application or under the direction of the primary credentialed EMS instructor or educational medical advisor for the approved educational program. A TSOP is valid for one calendar year from the date of completion.

For initial credentialing or reinstatement of a lapsed EMS credentials, the TSOP shall include skills taught in the educational curriculum. The instructor shall use the National Education Standards to develop scenarios for each required evaluation area.

PSYCHOMOTOR COMPETENCIES

While serving as **team leader**, and when given a standardized patient the student shall:

- Choreograph the EMS responseteam.
 - Comply with infection control principles including appropriate use of personal protective equipment
- Assess the standardized patient, verbalizing and documenting possible illnesses, injuries, etiologies and outcomes.
 - Ensure life threatening problems are recognized and prioritized before non-life-threatening problems.
- Apply appropriate decisions relative to interventions and transportation.
 - Anticipate and recognize potential problems in the patient’s condition and formulate, initiate, delegate, modify or request appropriate treatment.
 - Consistently initiate and perform appropriate treatment and skills without prompting.
- Adapt to changes in environment, situation, and patient condition.
- Provide a verbal and written patient care report.

REQUIRED PERFORMANCE EVALUATION

The educational program should prepare candidates to manage most any type of patient, the candidate must successfully perform the listed psychomotor competencies to satisfy the scope of practice evaluation required by Rule:

Required Psychomotor Competencies (for all levels)
Obstetric Delivery (Normal Newborn and Complicated Obstetric Delivery)
Cardiac (Pathologies, Arrest or Dysrhythmias)
Psychiatric/Behavioral
Medical Neurological
Distressed Neonate
General Medical
Respiratory
Trauma

REQUIRED DOCUMENTATION / EVALUATION SCORE SHEET

For TSOP evaluations performed in initial or refresher educational courses, the evaluator must utilize an evaluation sheet that thoroughly assesses the student’s ability to meet the psychomotor competencies as outlined above. This document must be maintained with the student’s records as verification of completion of the technical scope of practice evaluation as required by Rule.